

Transition Booklet



**Year 1 - Goldfinch
Class**

Welcome to Year 1

Welcome to Year 1! We are very much looking forward to teaching you and have a very exciting year ahead.

Teachers

Your teacher this year is called Miss Wetters.

Miss Wetters



Support staff

Your teaching assistant is called Mrs Imrie.

Mrs Imrie



Our Classroom

Our classroom is in the **KS1 building** along the corridor and it is the first door you find facing you.

We are called **Goldfinch class**.



Our **classroom** looks like this.

Safe spaces – some children have a '**safe space**' near our classroom. Please be **respectful** of these areas.



Worry Monsters – in our classroom, on the shelf at the front, we have a '**Worry Monster**'. If you are **worried** about something, you can put a note or your name in the monster and an **adult** will know you need some **help**.

Curriculum

In Year 1, we will be **learning** about so many exciting topics! These will include:

Learning all about the Victorians and dressing up as Victorian child.



We will be learning about the painter Vincent Van Gogh and reproducing his painting entitled a 'Starry Night'.



Learning all about Hemel Hempstead and making a leaflet.



Learning all about the toys the Victorian children played with and making our own sock puppet.



School trips and shows

In Year 1, you will take part in the Year 1 and 2 **Christmas Production** in the Autumn term.

We will be bringing our learning to life by visiting:

- **Whipsnade Zoo** to learn all about animals



- **Kew Gardens** in London to inspire further knowledge about plants



Important information

- **Water bottles** – You will need a water bottle to bring to school every day with your name on it. We put these in the tray outside the classroom.



- **Pegs** – You will have a peg to put your school bag on outside our classroom.



- **PE day** – Our PE lesson is on Monday and Thursday. Please come to school that day wearing your PE kit.



- **Fruit snack** – Will be provided every day. You can also bring in a pot or piece of fruit/vegetable to have as a snack at playtime



Timings

Learning starts at **8:40 am** and the **register** is taken at **8:50 am** and you will enter via the KS1 entrance.



The school day **finishes at 3:15 pm** and you will be picked up at the KS1 entrance.

Playtime is at **10:15-10:30 am** and lunchtime is **12:00-1:00 pm**. At lunchtime, you will go straight up to canteen.

The South Hill Way

At South Hill, we all follow our behaviour rules **The South Hill Way**.

These use **The 4 Rs** to help us know what behaviour is expected at school and these are based on promoting **British Values**, which are **democracy, the rule of law, individual liberty and mutual respect**.

| | | | | | |
|---|--|--|--|---|--|
|  | | <h2 style="color: white;">'The South Hill Way'</h2> | |  | |
| <h3>Reflect</h3> | | <h3>Responsibility</h3> | | <h3>Resilience</h3> | |
| <p><small>The 4 Rs - REFLECT</small></p>  <p>We listen carefully to everybody...</p> | | <p><small>The 4 Rs - RESPONSIBILITY</small></p>  <p>We follow our school and class rules...</p> | | <p><small>The 4 Rs - RESILIENCE</small></p>  <p>We all have the right to express our own opinions and views...</p> | |
| <p><small>The 4 Rs - REFLECT</small></p>  <p>We are responsible for our own progress and learning...</p> | | <p><small>The 4 Rs - RESPONSIBILITY</small></p>  <p>We make good choices and learn from our mistakes...</p> | | <p><small>The 4 Rs - RESILIENCE</small></p>  <p>We show respect to everyone even if we disagree with them...</p> | |
| <p><small>The 4 Rs - REFLECT</small></p>  <p>We value every person equally...</p> | | <p><small>The 4 Rs - RESPONSIBILITY</small></p>  <p>We keep ourselves and others safe...</p> | | <p><small>The 4 Rs - RESILIENCE</small></p>  <p>We have freedom to make our own choices...</p> | |
| <h3>Democracy</h3> | | <h3>The Rule of law</h3> | | <h3>Individual liberty</h3> | |
| <p><small>The 4 Rs - REFLECT</small></p>  <p>We value our different backgrounds and beliefs...</p> | | <p><small>The 4 Rs - RESPONSIBILITY</small></p>  <p>We are polite and have good manners...</p> | | <p><small>The 4 Rs - RESILIENCE</small></p>  <p>We help others to learn and fulfill their potential...</p> | |
| <h3>Mutual respect</h3> | | <h3>Mutual respect</h3> | | <h3>Mutual respect</h3> | |

Extra information for parents

Behaviour Model

Working alongside, The South Hill Way is our **behaviour model**, which details possible rewards and consequences for **expected and unexpected behaviour**.



South Hill Behaviour Model

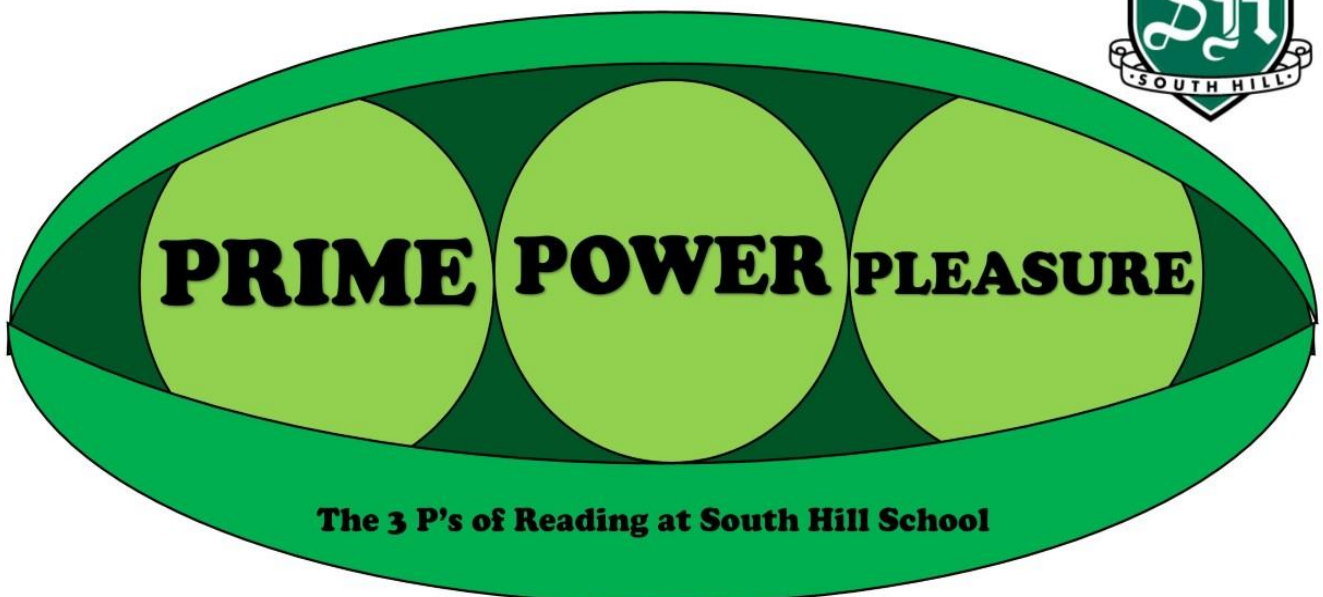
| <u>Expected Behaviours</u> | | <u>Unexpected Behaviours</u> | |
|---|--|--|---|
| <ul style="list-style-type: none"> Following The South Hill Way Being Kind and Caring Showing Respect Having the right equipment Taking responsibility Listening Honesty | <ul style="list-style-type: none"> Sitting appropriately Taking Turns Displaying good manners Walking when inside Following class rules | <ul style="list-style-type: none"> Physically hurting Swearing Spitting Unkindness Disrupting learning Being Rude Refusal to follow instructions | <ul style="list-style-type: none"> Damaging school property Wandering around Passing notes Racist/Homophobic language Stopping yourself or others from learning |
| <u>Incentives</u> | <u>Teaching</u> | <u>Consequence</u> | <u>Teaching</u> |
| <ul style="list-style-type: none"> Stickers Certificates Extra golden time Class rewards House Points Extra break time Head Teacher Award Speaking to Parents | <ul style="list-style-type: none"> Modelling behaviour Conversation Verbal/ Specific Praise Reminder of expectations PSHE/Zones/Circle time Catch the Good | <ul style="list-style-type: none"> Time away (reflection) Minutes off: Break/Lunch/Golden Time Time in another class Catch up missed work (At Home/break time) Speaking to Parents Speaking to Senior Leader | <ul style="list-style-type: none"> Conversation Restorative conversation Modelling Social stories/Comic strip conversations Reminder of expectations Verbal Warning PSHE/Zones/Circle Time |

Reading books and reading records

At the start of their reading journey, pupils will have three types of reading books: Prime, Power and Pleasure. When pupils graduate from the Read Write Inc phonics scheme, they will have two types of books – Power and Pleasure.

Prime books will be changed **once a week** on a **Monday**. **Your library day is on a Thursday**. Pupils can choose a reading book they would like to read from their colour book band.

Pupils are expected to read regularly at home and have their reading record signed by an adult **5 times per week** in their reading record book.



PRIME Books are linked to a RWInc Book that is used in phonics sessions and has matching sounds. These books are essential for decoding and for early reading.

POWER Books are levelled by book bands, they are from a variety of reading schemes. These books give a structured approach to children developing their reading further.

PLEASURE Books are 'real books' found in the school library and class reading areas.

How can I help my child at home?

We would really encourage you to talk to your child regularly about what they have been learning about in school. A good starting point could be:

“Tell me about your day.”

We would also recommend:

- **Reading**- Ensure your child is reading at least 5 times a week and ask them questions about what they have read to ensure they understand and develop their comprehension skills. Read books to your child and try to use a wide variety of genres and types of book.
- **Verbal feedback**- Ask your child about their learning daily and find out about their school day. Ask them what conversations they have had with their class teacher about their learning.
- **Homework routine**- Set a weekly timetable so that your child gets into a good routine of doing homework, including reading, practising their spellings and times tables and completing homework tasks.
- **Learning through play**- Use games at home to practise key learning skills. For example, you could ask your child to write a story, act out a play, write a shopping list together, make a model, show you another way of completing a maths calculation - the possibilities are endless!



South Hill Primary School School Uniform Policy

At South Hill School we believe that school uniform can play a key role in providing a sense of belonging and identity. Parents and carers are asked to ensure that pupils follow the School Uniform Policy. We are proud of our pupils and the way they are dressed at school.

Uniform may be purchased online from Mapac, who stock all uniform, including items with the school's crest. Non-branded items may be purchased from a variety of retailers. Please be aware that ordering uniform from Mapac can take up to two weeks.

<https://www.mapac.com/education/parents/uniform/southhillprimaryHP1>

Pre-loved uniform is available from the school/PTA. Please contact the school office.

School uniform for all pupils

- White blouse or white polo shirt (with or without school crest)
- Grey skirt, pinafore or grey trousers
- Bottle green sweatshirt, cardigan or fleece (with or without school crest)
- White, grey or black socks, or grey or black tights
- Footwear: sensible black school shoes (not trainers)

Summer uniform

- Grey shorts
- Green and white striped or checked school dress or playsuit
- Sun hat or cap

Outdoor wear

- Warm, waterproof coat for outdoor breaks and lunchtimes

PE kit for all pupils (to be worn on PE days)

- Green PE T-shirt
- Plain black or green shorts
- Black cycling shorts
- Plain black or green joggers
- School fleece
- Black or white trainers

Forest School

- Wellies or old trainers
- A waterproof coat
- Additional outerwear according to weather (eg gloves, hats, sun hats etc)

Reception and KS1 pupils must have a book bag or rucksack in green or black

KS2 pupils must have a rucksack in green or black

Hair - All pupils with long hair should have their hair tied back

Nail Varnish – Nail varnish is **not** permitted

Earrings – Stud earrings only. No earrings should be worn on PE days. If they are, pupils are responsible for removing earrings or taping them up. No other jewellery to be worn (with the exception of religious artefacts, which must be removed for PE)

**Please name all school uniform, so that it can be reunited with its owner if it is mislaid.
Unnamed lost property is regularly displayed outside the KS1 entrance by the hall.
Unclaimed uniform is disposed of at the end of each term.**

