



South Hill Primary School  
**Curriculum Overview**  
 Year 4: Holly and Maple



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	We will study the following topics: <ul style="list-style-type: none"> <li>• Narrative-Story Settings</li> <li>• Poetry – vocab building</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Non-Fiction – Reports</li> <li>• NF Reports</li> <li>• Poetry: Calligrams poetry</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Narrative Unit</li> <li>• Krindlekrax</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Play scripts</li> <li>• Alice in Wonderland</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Persuasion</li> <li>• Persuasive writing</li> <li>• Narrative – Take one Book</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Myths</li> </ul>
<b>Maths</b>	We will study the following topics: <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Rounding and estimating</li> <li>• Securing addition and subtraction</li> <li>• Formal written addition and subtraction.</li> <li>• Counting in multiples of 6, 7, 9, 25 and 1000</li> <li>• Multiplication and division facts</li> <li>• Factors</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Measures</li> <li>• Discrete and continuous data</li> <li>• Perimeter</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Property of shape</li> <li>• Symmetry</li> <li>• Decimal numbers and calculating decimals</li> <li>• Money</li> <li>• Problem solving – decimals to two decimal places</li> <li>• Add and subtract fractions with the same denominator</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Equivalent fractions</li> <li>• Fractions of quantity</li> <li>• Fractions – context measure</li> <li>• Equivalent fractions</li> <li>• Multiply 2 and 3 digit numbers by a 1 digit number (formal layout)</li> <li>• Divide 2 and 3 digit numbers by a 1 digit number (formal layout)</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Time 12 and 24 hr clock</li> <li>• Statistics</li> <li>• Roman Numerals</li> <li>• Negative numbers</li> <li>• Geometry (angles and properties of triangles.</li> <li>• Geometry – coordinates, position and direction.</li> </ul>	We will study the following topics: <ul style="list-style-type: none"> <li>• Multiplication and division review</li> <li>• Area</li> <li>• Fractions review</li> <li>• Application and problem solving</li> </ul>
<b>Science</b>	<b>Sound</b> We will learn about sound vibrations, identify how sounds are made and start to think about pitch and volume.	<b>Electricity</b> We will learn about electricity, including conductors and insulators, and build and draw our own circuits.	<b>States of Matter</b> We will learn to compare and group materials together, according to whether they are solids, liquids or gases and observe how materials change. We will also learn about 'The Water Cycle'.	<b>Animals including Humans</b> We will learn to describe the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth and learn to construct food chains.	<b>Living things and their habitats</b> We will learn to group living things, use classification keys and learn about environmental changes.	
<b>Computing</b>	<b>Computer Systems and Networks</b> We will learn about networks, the 'World Wide Web' and online safety.	<b>Creating Media – Photo editing</b> We will learn to change and edit digital images.	<b>Data and Information Data Logging</b> We will learn to collect and analyse data.	<b>Programming A</b> We will learn how to programme a screen turtle.	<b>Programming B</b> We will learn how to use repetition when programming.	<b>Creating Media – Audio editing</b> We will learn about input and will record output devices and we record our own podcast.
<b>History</b>	<b>The Romans</b> We will study the Roman Empire and the impact they have had on our lives today.				<b>Ancient Greece</b> We will study Ancient Greece and what life was like in this historical period.	



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<b>Geography</b>			<b><u>What difference can I make to the world?</u></b> We will study environmental issues, focusing on our local area.	<b><u>Village Study</u></b> We will look at the similarities, differences and the contrast for people living in a town and a village.	<b><u>Where do people come from?</u></b> We will learn about the United Kingdom, the European Union and Cities in the UK.	
<b>Art</b>	<b><u>Mosaic Tiles and Coil pots</u></b> We will design and make our own Mosaic tiles and clay pots, linking to our History Topic 'The Romans'.		<b><u>Mountains</u></b> We will study the artist Adrienne Pavelka and use her work as inspiration to create our own watercolour mountain landscapes.		<b><u>All about me</u></b> We will develop our drawing skills to include facial expressions and body language and produce a montage about ourselves.	
<b>Design and Technology</b>		<b><u>Making Torches</u></b> We will make our own torches by building electrical circuits, linking to our Science topic.		<b><u>Making Bunting</u></b> We will design and make our own 'Alice in Wonderland' inspired bunting, linking to our English topic.		<b><u>Making a Panathenaic stadium</u></b> We will design and construct our own stadium focusing on our measuring and cutting skills.
<b>Music</b>	<b><u>Ukele</u></b> We will learn to play Ukele with our music specialist Mrs Toms	<b><u>Glockenspiel</u></b> We will learn to play the Glockenspiel with our music specialist Mrs Toms	<b><u>This Little Light of Mine – Sing up unit</u></b> We will learn to perform and sing focusing on pitch.	<b><u>Easter performance</u></b> We will learn songs for an Easter performance.	<b><u>Composing with Colour-Sing up unit</u></b> We will learn to compose and perform.	<b><u>Global Pentatonics-Sing up unit</u></b> We will learn to compose and perform, focusing on this 5 note scale.
<b>Religious Education</b>	<b><u>Buddhism</u></b> We will study Buddhism through the big question: Is it possible for everyone to be happy?	<b><u>Christianity</u></b> We will study Christianity through the big question: What is the most significant part of the nativity story for Christians today?	<b><u>Buddhism</u></b> We will study Buddhism through the big question: Can the Buddha's teachings make the world a better place?	<b><u>Christianity</u></b> We will study Christianity through the big question: Is forgiveness always possible for Christians?	<b><u>Buddhism</u></b> We will study Buddhism through the big question: What is the best way for a Buddhist to lead a good life?	<b><u>Christianity</u></b> We will study Christianity through the big question: Do people need to go to church to show they are Christians?
<b>Physical Education</b>	<b><u>Netball and Swimming</u></b> We will focus on developing our skills in these sports.	<b><u>Tag Rugby and Swimming</u></b> We will focus on developing our skills in these sports.	<b><u>Hockey and Swimming</u></b> We will focus on developing our skills in these sports.	<b><u>Tennis and Swimming</u></b> We will focus on developing our skills in these sports.	<b><u>Rounders and Swimming</u></b> We will focus on developing our skills in these sports.	<b><u>Athletics and Swimming</u></b> We will focus on developing our skills in these sports.
<b>PSHE</b>	<b><u>'NO OUTSIDERS' SCHEME</u></b> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<b><u>BESPOKE PSHE SCHEME</u></b> We will follow a bespoke PSHE scheme for the school,		<b><u>Christopher Winter project – Drugs/Relationships</u></b> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	
<b>MFL French</b>	<b><u>Hobbies and Pets</u></b> We will continue to develop our French speaking, listening and writing skills by learning about hobbies and pets.		<b><u>Food and drink</u></b> We will continue to develop our French speaking, listening and writing skills by learning about food and drink.		<b><u>Clothes and shopping</u></b> We will continue to develop our French speaking, listening and writing skills by learning about clothes and shopping.	