



South Hill Primary School
Curriculum Overview
 Year 6: Hazel and Sycamore



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	We will study the following topics: <ul style="list-style-type: none"> • Narrative • Recounts • Take one book – Black History Month (1 week) 	We will study the following topics: <ul style="list-style-type: none"> • Journalistic Writing • Persuasive Writing • Poetry 	We will study the following topics: <ul style="list-style-type: none"> • Narrative • Biographies • Instructions 	We will study the following topics: <ul style="list-style-type: none"> • Non-chronological reports • Explanation • Monologue 	We will study the following topics: <ul style="list-style-type: none"> • Narrative • Persuasive Writing 	We will study the following topics: <ul style="list-style-type: none"> • Discussion/debates 	
Maths	We will study the following topics: <ul style="list-style-type: none"> • Place Value • Multiply/Divide by 10/100/1000 • Choosing effective methods for calculating • Problems solving with the 4 operations • Equivalent fractions 	We will study the following topics: <ul style="list-style-type: none"> • Comparing and ordering fractions • Adding and subtracting fractions. • Fractions and decimal equivalents • Fractions, decimals and percentages • Formal written method 	We will study the following topics: <ul style="list-style-type: none"> • Order of operations and algebra • Formal written method for long division • Area and perimeter • Angles • Reflection and translations 	We will study the following topics: <ul style="list-style-type: none"> • Multiplying fractions • Dividing fractions • Ration and proportion • Volume and measures • Statistics – line graphs and pie charts • Algebra and sequences 	We will study the following topics: <ul style="list-style-type: none"> • Statistics – mean averages • Known Facts and Calculation Strategies • SATs consolidation 	We will study the following topics: <ul style="list-style-type: none"> • Financial maths • Theme Park Maths • Enterprise. • KS3 preparation 	
Science	Electricity We will learn that the brightness of a lamp or the volume of a buzzer is linked to the number and voltage of cells. We will also learn to use recognised symbols when representing a simple circuit in a diagram.	Light We will learn that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light into the eye. We will also learn why shadows have the same shape as the objects that cast them	Living things and their habitats We will learn to describe how living things are classified and give reasons for classifying plants and animals based on specific characteristics.	Evolution and Inheritance We will learn that living things change over time, recognise that living things produce offspring and how plants and animals are adapted to their environment.	Animals including Humans We will learn to identify and name the main parts of the human circulatory system and describe the ways in which nutrients and water are transported within animals, including humans.		
Computing	Computer Systems and Networks – Communication We will learn about the World Wide Web as a communication tool.	Spreadsheets We will learn to organise and modify data within spreadsheets	Variables in games We will learn what variables are and use them to create a simulation scoreboard using Scratch.	Sensing We will learn to use a simple online program to build and test in before transferring it to a physical device (Micro:bit) to create our own Micro:bit based step counter.	3D Modelling We will use 'TinkerCad' to learn how to produce 3D models	Web Page Design We will learn what makes a good web page and use this information to design and evaluate our own website.	
History	WW2 We will learn about the History of WWII and the impact it had on shaping Britain. Focus on evacuees, the Battle	WW2 We will learn about the History of WWII and the impact it had on shaping Britain. We will focus on rationing, women at war, fighter planes and the Holocaust.				The Mayans We will learn about the Mayan civilisation and the impact they had on the world.	



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	of Britain and significant leaders.					
Geography			Biomes We will learn to describe the physical and human features of places around the world in relation to their biomes	Africa We will learn about the continent of Africa focussing on the country Kenya. We will also learn about geographical features and biomes of this continent.		Map Skills We will learn how to read Ordnance Survey Maps symbols to help us navigate and locate real life features in the local area.
Art	Printing We will create printing blocks using both relief and impressed methods to create images and represent textures. We will use a variety of printing techniques to create a finished print landscape in the style of Paul Nash.		Mark making and illustrations We will continue to develop our mark making skills to draw our own creatures based on The Spiderwick Chronicles which are imaginative and communicate emotion			Collage We learn the technique of collage such as tearing, cutting, overlapping and using IT skills to create a mixed media collage in the style of Beatriz Milhazes
Design and Technology		Anderson Shelter We will learn to design and create our own circuits for our Anderson Shelters.		Pop Up Books We will learn to develop our skills with flexible and stiff materials through our 'Pop up books' topic where we will make mechanisms and structures.	Mayan Architecture We will learn how to design and construct our own Mayan temple using a variety of techniques to join wood.	
Music	Composing We will learn to sing a part accurately and confidently. We will also compare and contrast the impact that different composers from different times on the people from that era.	Composing We will evaluate music created, learn to perform parts from memory and take the lead in a performance.	Performing/Appraising/Composing We will learn to use Glockenspiels and Ukuleles focussing on notations and playing clear notes on an instrument, Music Specialist Teaching with Mrs Toms	Performing/Appraising/Composing We will use a variety of different musical devices to create a composition (incl melody and rhythm) We will also refine and improve our work Music Specialist Teaching with Mrs Toms	Performing and Singing We will learn to perform parts from memory with confidence and accuracy.	Performing and Singing We will learn to perform parts from memory with confidence and accuracy.
Religious Education	Islam We will learn about the beliefs and practices of the Islamic faith whilst considering the big question: What is the best way for a Muslim to show commitment to God?	Christianity We will learn about the Christian celebration of Christmas and answer the big question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity We will learn about Christian beliefs and meaning through the big question: Is anything ever eternal?	Christianity We will learn about the movable feast of Easter and consider the big question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam We will learn about the beliefs and moral values practices of the Islamic faith whilst considering the big question: Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)	
Physical Education	Gymnastics Tag Rugby	Dance Basketball	Gymnastics Hockey	Cricket Football	Athletics PGL / Dance	Rounders Tennis



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PSHE	<u>'NO OUTSIDERS' SCHEME</u> We will follow the whole school 'No Outsider's scheme' We will read 6 books which will help us to think about how we treat and value everyone equally, even when we disagree.		<u>BESPOKE PSHE SCHEME</u> We will follow a bespoke PSHE scheme for the school,		<u>Christopher Winter project – Drugs/Relationships</u> We will follow the 'Christopher Winter' project to learn about Drugs and Relationship education.	
MFL French	<u>Core: Phonetics 1,2, 3 & 4</u> We will revise Y3,4&5 essential vocabulary and phonics and learn essential vocabulary	<u>La Seconde Guerre Mondiale -</u> World War 2	<u>As-Tu Un Animal?</u> Do You Have a Pet?	<u>Au Cafe</u>	<u>Je Me Presente /La Famille</u>	<u>Le Week-End</u>